Niagara College Libraries Student Advisory Team (NCLSAT)

Welland Division

September 21, 2015 12:30–1:30 pm (Meeting #1)

Agenda:

1. Introductions and refreshments: what is NCLSAT?
   a. Recent accomplishments (email checkout receipts, ITS help in Library, film collection reorganization, ncReads, research guide redesign)
   b. Your role as a library ambassador – Bring forward your experience with the services and space. Suggestions, positive and negative feedback.

2. Discussion items:
   a. Exploratory: Digital Media Lab and Makerspace – Students expressed excitement and saw the value in providing such a service.
   b. Academic Integrity Series – Explained modules in the series, where to sign up and digital badge.
   c. ncReads – some of the participants in NCSLAT are already a part of ncReads.
3. Continuing contact: NCLSAT on Blackboard, CCR

4. Next meeting TBD

Discussion – Observations and Ideas

1. Students commented on the noise in the library. They suggested movable/retractable walls to block or dampen sound. They also suggested creating more spaces in Learning Commons that could facilitate study because currently space is setup to “hang”.

2. The students did not complain about printing however they did request that an Add Value machine within the library to create a more fluid flow to the printing process.

3. Students appreciate the “office supply” area of the library that has staplers, hole punches and paper cutter. It has been requested we purchase a better paper cutter because the current one can compromise projects in their final stages.

4. Students commented on the heavy traffic times in the library. They cited situations where groups of students were hanging out around computers that were not actually being used. The groups often block unoccupied
computers from students who actually need them. I recommend that staff walk around between (and perhaps during) circulation shifts to ensure unused computers are available.

5. A request for more electrical sockets within the library be made available. Students noted the advantage of Mohawk’s Learning Commons / Library (?) and NOTL Armoury remote/ceiling mounted tracking electrical drop down sockets.

6. Students also mentioned a need for a range of personal device chargers. Items such as, iPad chargers, iMac chargers and cell phone chargers are needed. Students have had favourable experiences with charging systems in the Core. These vary in form from stands with multiple/varied charger cables to stands with locked boxes where students can securely charge their devices.

7. Students discussed sometimes have issues connecting to the wireless.