Niagara College Libraries Student Advisory Team (NCLSAT)

Niagara-on-the-Lake Division

March 31, 2014 1:30-2:30pm (Meeting #4)

Minutes

Students Present: Karen H., Stephanie W., Venus L.

Staff Present: Ralph, Jackie

Agenda

1. Introductions and refreshments
2. Discussion of how the term has been
3. Research Guides
4. ncReads—One College, One Book
5. Bookmark Ideas
6. Continuing contact: NCLSAT on Blackboard, email, CCR, and website
2. Discussion of observations so far:

- Very noisy, partitions would still be appreciated, Ralph to ensure that these are still on priority list
- ITS help needs to be more visible, more signage, schedule for SWAT help posted publicly, something to let students know when help will be available if SWAT has stepped away (e.g., Back in 5 mins sign); would be nice to have a system for ITS to know who needs help, e.g., students could Velcro a red card to their computer when they need help but ITS/SWAT is away from their desks

3. Research Guides

- 2 part issue: 1) students can't find the guides 2) content is not particularly helpful
- Integrating with Blackboard is essential for visibility; investigate the "Home Room" of each program on Blackboard (usually the coordinator of the program posts on the Home Room)
- Content would be more useful if it was a tool/resource that cannot be found anywhere else; lists of items out of context are not appealing
- Research help for students guide had good response, general feeling that this would be used if student knew it existed

4. ncReads

- One college, One book model liked
- Hadfield would be a good choice

6. Bookmarks

- Bookmarks are being used as rulers by students; possible to give out actual rulers or bookmark with ruler grid on it?
- Erasers also popular need
Other items:

- Might be nice to add a "Did you know the Library lends out..." line to the whiteboard at the front with a different item featured every month

Actions Required:

- Follow up on partitions (Ralph)
- Share suggestions about possible SWAT improvements with Jay S. (Ralph)
- Investigate how to integrate Research Guides into Blackboard (Ralph/Jackie)
- Investigate ruler possibilities (Sam)