Niagara College Libraries Student Advisory Team (NCLSAT)

Niagara-on-the-Lake Division

September 29, 2014 1:30–2:30pm (Meeting #1)

Minutes

Present:

Students: Ava B., Seongjin P., Gaby H.M., Mamta S., Thoeun T.

Staff: Sam S., Jackie P.

Agenda:

1. Introductions and refreshments

2. Goals of NCLSAT: Why are you here? What has NCLSAT accomplished so far?

3. Discussion items:

   a. Student needs and perceptions of NC Libraries
   b. Video Series
   c. ncReads
   d. Library Class Visits

4. Activity (time allowing)

5. Continuing contact: NCLSAT on Blackboard, CCR, and Facebook

6. Next meeting TBD
Minutes (Immediate Actions in Red):

3a.)

- Library staff are very helpful
- Laptop issues: several instances where laptops were lacking the necessary updates to open course material. Is there a way to improve the system of ensure laptops are getting the updates?
- Add value machine needs to be relocated to Library to better serve students
- Noise issues: it would be much appreciated if Library staff members could occasionally go out and ask people to quiet down when it’s really loud
  - Concern that addition of rolling whiteboards might make the open area too crowded; may be useful to create a barrier around individual study carrels to help with the noise issue
- Hours: would be nice to have additional staffed hours during exam/final assignment times, preferably more longer hours during the week, as opposed to Saturday, however, busses are running on Saturdays again this year, so that may make a difference

3b.)

- Video series informative, especially plagiarism video
- Students are not aware of the videos and other library services in general
• Blackboard as the main source of news for students, is there a way for the Library to contact program coordinators and have library news posted to the organization site for each program?

• Too many different facebook sites at Niagara College for students to keep follow

• Appointment booking and options for research help especially need more exposure

• Explore options with the Centre for Student Engagement/Get Involved and SAC to promote library services

3c.)

• ncReads: needs more promotions, word of mouth would work well for this project, possibly have Library staff promote it during roaming ref (bring iPad so students can vote immediately)

• “Did You Like It?” campaign to generate interest

3d.)

• Students would prefer having library orientation classes in advanced courses, not just COMM1133, by the time students reach research-intensive courses in upper years, they have forgotten orientation from first year

• First week of classes not a good time for orientations, students don’t realize how helpful session is until they get to their assignments